

Report Plan/outline

I. About the Author

- a. Life born/died/still living
- b. Home
- c. Work: Other writings/books

II. About the person

- a. Life: Born/died, parents, spouse, family
- b. Home
- c. Work

III. Impact on History

- a. Major deed they are remembered for
- b. Any other contributions/bad deeds
- c. Comments (your opinion)

IV. Vocabulary learned

- a. At least ten words
- b. What did you learn definition, use, different meanings

V. Conclusion

- a. Judge your person
- b. Do you agree/disagree with the way the author portrayed your subject
- c. Cite at least one other source (internet, newspaper, magazine) to support your opinion.

Special Notes:

- a. Use "I" only on parts III c, IV b, and V a, and b (first person)
- b. Use "he", "she", "They" for all other sentences and make sure you use the name at least once in each paragraph. (third person).
- c. Examples:

- a. 1st person: "I think Thomas Edison was a hard worker. He reached greatness through continuous effort. He never gave up. I'm not sure if this reaches the level of "genius" as we discussed in class."
- b. Mrs. Louise Egan wrote, "Tom courted Mary with the same devotion and attention to detail that he showed at work" (pg 83, Thomas Edison). She does not call him a "genius".

Questions?